

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: 88G2401

Fall Enrollment 2024-25

Institution: Indiana University-South Bend (151342)

User ID: 88G2401

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- · Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in
 any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- · Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- · Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

User ID: 88G2401

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERG	RADUATE AND GRADUATE FIELDS
	13.0000 Education
	14.0000 Engineering
✓	26.0000 Biological and Biomedical Sciences
	27.0000 Mathematics
✓	40.0000 Physical Sciences
	52.0000 Business, Management, Marketing, and Related Support Services
GRADUA	TE-ONLY FIELDS
	22.0101 Law (LL.B., J.D.)
	51.0401 Dentistry (D.D.S., D.M.D.)
	1 51.1201 – Medicine (M.D.)
	None of the above
	Notice of the above
Y	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
	y use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should ntext notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out .

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

 $\underline{\text{Full-time}} \ \underline{\text{Undergraduate}} \ \text{Students}$

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u> </u>	egree/certificate	seeking	Non-degree/	Total, Full-time
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	3	3	12	18	0	18
<u>Hispanic/Latino</u>	78	11	136	225	0	225
American Indian or Alaska Native	0	0	3	3	0	3
Asian	5	3	15	23	0	23
Black or African American	36	10	43	89	0	89
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	136	46	448	630	3	633
Two or more races	22	5	37	64	0	64
Race and ethnicity unknown	1	1	2	4	0	4
Total men	281	79	696	1,056	3	1,059
Total men prior year	301	89	647	1,037	3	1,040

/omen						
		<u>D</u>	egree/certificate	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	7	3	19	29	0	2
Hispanic/Latino	150	31	336	517	1	51
American Indian or Alaska Native	0	0	1	1	0	
Asian	10	4	23	37	0	3
Black or African American	45	26	87	158	0	15
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	
White	318	72	769	1,159	2	1,16
Two or more races	27	8	70	105	1	10
Race and ethnicity unknown	2	3	5	10	0	1
Total women	559	147	1,311	2,017	4	2,02
Total women prior year	509	141	1,298	1,948	6	1,95
Grand total (men+women)	840	226	2,007	3,073	7	3,08
Grand total (men+women) prior year	810	230	1,945	2,985	9	2,99

User ID: 88G2401

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 - Education

 $\underline{\text{Full-time}} \ \underline{\text{undergraduate}} \ \text{students}$

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	ite-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	8	8	0	8
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	0	1	0	1
Black or African American	1	0	1	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	1	35	39	0	39
Two or more races	0	0	3	3	0	3
Race and ethnicity unknown	0	0	0	0	0	0
Total men	4	2	47	53	0	53

omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	
<u>Hispanic/Latino</u>	12	1	22	35	0	3
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	0	0	0	
Black or African American	3	1	1	5	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	32	8	99	139	0	13
Two or more races	1	0	7	8	0	
Race and ethnicity unknown	0	1	0	1	0	
Total women	48	11	129	188	0	18
Grand total (men+women)	52	13	176	241	0	24
Grand total (men+women) 2022-23	61	19	192	272		272

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 - Biological and Biomedical Sciences

<u>Full-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	1	1	0	1
<u>Hispanic/Latino</u>	1	0	9	10	0	10
American Indian or Alaska Native	0	0	1	1	0	1
Asian	1	0	2	3	0	3
Black or African American	0	0	3	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	8	2	17	27	0	27
Two or more races	0	0	4	4	0	4
Race and ethnicity unknown	0	0	1	1	0	1
Total men	10	2	38	50	0	50

Women

omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	4	4	0	4
Hispanic/Latino	4	3	22	29	0	2
American Indian or Alaska Native	0	0	0	0	0	
Asian	3	2	2	7	0	•
Black or African American	0	1	6	7	0	•
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	18	4	47	69	0	69
Two or more races	1	1	5	7	0	
Race and ethnicity unknown	1	0	0	1	0	
Total women	27	11	86	124	0	124
Grand total (men+women)	37	13	124	174	0	174
Grand total (men+women) 2022-23	40	9	109	158		158

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 27.0000 - Mathematics and Statistics

 $\underline{\text{Full-time}} \ \underline{\text{undergraduate}} \ \text{students}$

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	2	0	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	2	0	3	5	0	5
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	2	2	4	8	0	8

Women

omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	C
Hispanic/Latino	0	0	0	0	0	(
American Indian or Alaska Native	0	0	0	0	0	C
Asian	0	0	0	0	0	C
Black or African American	0	0	0	0	0	C
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	(
White	0	0	3	3	0	3
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	C
Total women	0	0	4	4	0	4
Grand total (men+women)	2	2	8	12	0	12
Grand total (men+women) 2022-23		1	3	4		4

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	1	0	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	1	1	4	6	0	6
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total men	2	1	8	11	0	11

Women

omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	
Hispanic/Latino	1	0	2	3	0	;
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	3	0	4	7	0	
Two or more races	0	0	1	1	0	
Race/ethnicity unknown	0	0	1	1	0	•
Total women	4	0	8	12	0	1:
Grand total (men+women)	6	1	16	23	0	2:
Grand total (men+women) 2022-23	6	1	25	32		32

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

<u>Full-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	2	2	4	0	4
<u>Hispanic/Latino</u>	24	5	46	75	0	75
American Indian or Alaska Native	0	0	2	2	0	2
Asian	4	0	8	12	0	12
Black or African American	7	3	18	28	0	28
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	50	16	166	232	0	232
Two or more races	7	0	8	15	0	15
Race/ethnicity unknown	0	0	0	0	0	0
Total men	92	26	250	368	0	368

Women

		Degree/certifica	ite-seeking	Non dograe/	Total, <u>Full-time</u>
<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
1	0	4	5	0	5
20	7	62	89	0	89
0	0	0	0	0	(
2	1	4	7	0	7
2	6	13	21	0	2
0	0	0	0	0	
30	13	103	146	0	146
3	2	10	15	0	15
0	1	1	2	0	2
58	30	197	285	0	285
150	56	447	653	0	653
				· ·	573
	20 0 22 2 0 30 30	First-time	First-time Transfer-in Continuing/Returning 1 0 4 20 7 62 0 0 0 2 1 4 2 6 13 0 0 0 30 13 103 3 2 10 0 1 1 58 30 197	Tild Tild	First-time Transfer-in Continuing/Returning/Retur

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>D</u>	egree/certificate	seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	1	0	8	9	0	9
Hispanic/Latino	5	4	37	46	3	49
American Indian or Alaska Native	0	0	1	1	0	1
Asian	2	2	5	9	5	14
Black or African American	1	2	21	24	1	25
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	21	14	154	189	42	231
Two or more races	2	3	13	18	2	20
Race and ethnicity unknown	0	1	7	8	3	11
Total men	☑ 33	26	246	305	56	361
Total men prior year	21	17	263	301	33	334

Women

omen						
		<u>D</u>	egree/certificate	Non downs /	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	1	6	7	1	
Hispanic/Latino	18	16	82	116	4	120
American Indian or Alaska Native	0	0	1	1	0	
Asian	1	2	8	11	7	1
Black or African American	4	9	55	68	6	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	21	19	266	306	66	37
Two or more races	3	1	39	43	2	4
Race and ethnicity unknown	0	0	3	3	1	
Total women	47	48	460	555	87	64:
Total women prior year	55	62	404	521	69	590
Grand total (men+women)	80	74	706	860	143	1,00
Grand total (men+women) prior year	76	79	667	822	102	924

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 - Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	1	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	1	0	4	5	0	5
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	1	0	5	6	0	6

Women

/omen						
			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	1	1	0	
Hispanic/Latino	1	0	3	4	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	1	0	0	1	0	
Black or African American	1	2	1	4	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	1	1	23	25	0	2
Two or more races	0	0	2	2	0	
Race/ethnicity unknown	0	0	0	0	0	
Total women	4	3	30	37	0	3
		l .			.]	
Grand total (men+women)	5	3	35	43	0	4
Grand total (men+women) 2022-23	4	3	24	31		;

User ID: 88G2401

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

<u>Part-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	te-seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	0	6	6	0	6
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	1	0	4	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	3	0	12	15	0	15
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	4	0	23	27	0	27

/omen						
			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	
Hispanic/Latino	0	1	8	9	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	1	1	0	
Black or African American	0	0	3	3	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	1	0	19	20	0	2
Two or more races	0	0	3	3	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	1	1	34	36	0	3
	_	1		70		
Grand total (men+women)	5		57	63	0	(
Grand total (men+women) 2022-23	5	7	55	67		

User ID: 88G2401

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 - Mathematics and Statistics

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	2	2	4	0	4
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	2	5	7	0	7

/omen						
			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	I
American Indian or Alaska Native	0	0	0	0	0	ı
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	0	0	2	2	0	
Two or more races	0	0	0	0	0	
Race/ethnicity unknown	0	0	0	0	0	
Total women	0	0	2	2	0	:
Grand total (men+women)	0	2	7	9	0	
Grand total (men+women) 2022-23		2	3	5		

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	te-seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	4	4	0	4
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	4	4	0	4

Women

omen						
			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	
<u>Hispanic/Latino</u>	1	0	0	1	0	
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	0	0	2	2	0	:
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	0	0	0	0	0	(
Total women	1	0	4	5	0	Ę
Grand total (men+women)	1	0	8	9	0	Ġ
Grand total (men+women) 2022-23	2	1	9	12		1:

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	ite-seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	1	0	1	2	0	2
<u>Hispanic/Latino</u>	1	0	7	8	0	8
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	2	3	0	3
Black or African American	0	0	3	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	7	5	36	48	0	48
Two or more races	1	1	2	4	0	4
Race and ethnicity unknown	0	0	0	0	0	0
Total men	10	7	51	68	0	68

Women

omen							
	<u>Degree/certificate-seeking</u>			Non-degree/	Total, part-time		
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students	
U.S. Nonresident	0	0	4	4	0		
Hispanic/Latino	2	2	11	15	0	1	
American Indian or Alaska Native	0	0	0	0	0		
<u>Asian</u>	0	0	3	3	0		
Black or African American	0	3	10	13	0	1	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0		
<u>White</u>	0	5	36	41	0	4	
Two or more races	0	0	6	6	0		
Race and ethnicity unknown	0	0	1	1	0		
Total women	2	10	71	83	0	8:	
Grand total (men+women)	12	17	122	151	0	15'	
Grand total (men+women) 2022-23	12	15	154	181	-	187	

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

<u>Undergraduate</u> Students

Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	18	9	27
<u>Hispanic/Latino</u>	225	49	274
American Indian or Alaska Native	3	1	4
Asian	23	14	37
Black or African American	89	25	114
Native Hawaiian or Other Pacific Islander	0	1	1
White	633	231	864
Two or more races	64	20	84
Race and ethnicity unknown	4	11	15
Total men	1,059	361	1,420

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	29	8	37
Hispanic/Latino	518	120	638
American Indian or Alaska Native	1	1	2
Asian	37	18	55
Black or African American	158	74	232
Native Hawaiian or Other Pacific Islander	1	0	1
White	1,161	372	1,533
Two or more races	106	45	151
Race and ethnicity unknown	10	4	14
Total women	2,021	642	2,663
Grand Total (men+women)	3,080	1,003	4,083

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Graduate Students

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	10	3	13
Hispanic/Latino	5	5	10
American Indian or Alaska Native	0	0	0
<u>Asian</u>	1	1	2
Black or African American	1	7	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	21	73	94
Two or more races	5	6	11
Race and ethnicity unknown	2	1	3
Total men	45	96	141
Total men prior year	38	92	130

Women

women			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	12	6	18
<u>Hispanic/Latino</u>	15	30	45
American Indian or Alaska Native	0	0	0
Asian	2	2	4
Black or African American	11	20	31
Native Hawaiian or Other Pacific Islander	0	0	0
White	100	192	292
Two or more races	5	8	13
Race and ethnicity unknown	1	3	4
Total women	146	261	407
Total women prior year	137	261	398
Grand total (men+women)	191	357	548
Grand total (men+women) prior year	175	353	528

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 13.0000 - Education

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	1	1
Hispanic/Latino	0	4	4
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	2	2
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	14	14
Two or more races	0	2	2
Race and ethnicity unknown	0	0	0
Total men	0	23	23

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	2	2
<u>Hispanic/Latino</u>	0	12	12
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	2	2
Black or African American	0	5	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	1	58	59
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	1	79	80
Grand total (men+women)	1	102	103
Grand total (men+women) 2022-23	5	133	138

User ID: 88G2401

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	3	3
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	3	3
Grand total (men+women)	0	3	3
Grand total (men+women) 2022-23		2	2

User ID: 88G2401

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 - Mathematics and Statistics

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total men	0	0	0

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	2	2
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total women	0	2	2
Grand total (men+women)	0	2	2
Grand total (men+women) 2022-23		1	1

User ID: 88G2401

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	1	1
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	1	1

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	1	3	4
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	1	3	4
Grand total (men+women)	1	4	5
Grand total (men+women) 2022-23			

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	3	0	3
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	1	2
Black or African American	1	2	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	9	18	27
Two or more races	2	0	2
Race and ethnicity unknown	1	0	1
Total men	17	21	38

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	5	0	5
<u>Hispanic/Latino</u>	3	2	5
American Indian or Alaska Native	0	0	0
<u>Asian</u>	1	0	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	5	16	21
Two or more races	0	2	2
Race and ethnicity unknown	0	0	0
Total women	14	20	34
Grand total (men+women)	31	41	72
Grand total (men+women) 2022-23	18	59	77

Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	28	12	40
<u>Hispanic/Latino</u>	230	54	284
American Indian or Alaska Native	3	1	4
Asian	24	15	39
Black or African American	90	32	122
Native Hawaiian or Other Pacific Islander	0	1	1
White	654	304	958
Two or more races	69	26	95
Race and ethnicity unknown	6	12	18
Total men	1,104	457	1,561

Women

vollen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	41	14	55
Hispanic/Latino	533	150	683
American Indian or Alaska Native	1	1	2
Asian	39	20	59
Black or African American	169	94	263
Native Hawaiian or Other Pacific Islander	1	0	•
<u>White</u>	1,261	564	1,825
Two or more races	111	53	164
Race and ethnicity unknown	11	7	18
Total women	2,167	903	3,070
Grand Total (men+women)	3,271	1,360	4,63

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Summary

CIP CODE: 13.0000 -- Education

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	1	1
Hispanic/Latino	8	5	13
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	2	2	4
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	39	19	58
Two or more races	3	2	5
Race and ethnicity unknown	0	0	0
Total men	53	29	82

Women

Vomen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	3	
Hispanic/Latino	35	16	5
American Indian or Alaska Native	0	0	
Asian	0	3	3
Black or African American	5	9	14
Native Hawaiian or Other Pacific Islander	0	0	(
White	140	83	223
Two or more races	8	2	10
Race and ethnicity unknown	1	0	•
Total women	189	116	305
Grand Total (men+women)	242	145	387

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Summary

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	1	2
Hispanic/Latino	10	6	16
American Indian or Alaska Native	1	0	1
Asian	3	0	3
Black or African American	3	5	8
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	27	15	42
Two or more races	4	0	4
Race and ethnicity unknown	1	0	1
Total men	50	27	77

Women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	4	0	4
Hispanic/Latino	29	9	38
American Indian or Alaska Native	0	0	0
Asian	7	1	8
Black or African American	7	3	10
Native Hawaiian or Other Pacific Islander	0	0	0
White	69	23	92
Two or more races	7	3	10
Race and ethnicity unknown	1	0	1
Total women	124	39	163
Grand Total (men+women)	174	66	240

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Summary

CIP CODE: 27.0000 - Mathematics and Statistics

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	1	1
Hispanic/Latino	0	2	2
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	5	4	9
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	8	7	15

Women

women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	3	4	7
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	4	4	8
Grand Total (men+women)	12	11	23

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Summary

CIP CODE: 40.0000 -- Physical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	6	5	11
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	11	5	16

Women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
Hispanic/Latino	3	1	4
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	8	5	13
Two or more races	1	2	3
Race and ethnicity unknown	1	0	1
Total women	13	8	21
Grand Total (men+women)	24	13	37

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Summary

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	7	2	9
Hispanic/Latino	75	8	83
American Indian or Alaska Native	2	0	2
Asian	13	4	17
Black or African American	29	5	34
Native Hawaiian or Other Pacific Islander	0	0	0
White	241	66	307
Two or more races	17	4	21
Race and ethnicity unknown	1	0	1
Total men	385	89	474

Women

Vomen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	10	4	1
Hispanic/Latino	92	17	10
American Indian or Alaska Native	0	0	
Asian	8	3	-
Black or African American	21	13	:
Native Hawaiian or Other Pacific Islander	0	0	
<u>White</u>	151	57	2
Two or more races	15	8	:
Race and ethnicity unknown	2	1	
Total women	299	103	41
Grand Total (men+women)	684	192	87

User ID: 88G2401

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Jnde	ergraduate students:				
0	No, my institution is not able to report another gender (do not report)				
0	No, some cells will have a value of less than 5 students (do not report)				
•	Yes				
Grad	uate students:				
0	No, my institution is not able to report another gender (do not report)				
0	No, some cells will have a value of less than 5 students (do not report)				
•	Yes				
	ie total students reported, how many students did you allocate to a binary gender category (Men/Women) b gories?	pecause their gender v			n the provide
			Number of	students	
		Undergraduate	Number of students	students Graduate st	tudents
			Number of	students	
cate		Undergraduate	Number of students	students Graduate st	tudents
cate	gories?	Undergraduate Current Year	Number of students Prior year	students Graduate st Current Year	tudents Prior year
cate	gories? Tand total Gender unknown (i.e., gender information is not known or not collected). Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive	Undergraduate Current Year 4,083	Number of students Prior year 3,918	students Graduate st Current Year 548	tudents Prior year
cate	gories? Fand total Gender unknown (i.e., gender information is not known or not collected).	Undergraduate Current Year 4,083	Number of students Prior year 3,918 4	students Graduate st Current Year 548	tudents Prior year
cate	gories? Tand total Gender unknown (i.e., gender information is not known or not collected). Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive	Undergraduate Current Year 4,083	Number of students Prior year 3,918 4	students Graduate st Current Year 548	tudents Prior year

To unay use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Nav write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by	-
write all context notes using proper granifial (e.g., complete sentences with purictuation) and common language that can be easily understood by	students and parents (e.g., spen out
acronyms).	

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enrollment as of the institutions <u>official fall reporting date</u> or as of October	15, 2024		
	<u>Undergraduate</u> Students		Graduate Students
	Degree/certificate-seeking	<u>Degree/certificate-seeking</u> Non-degree/non-certificate-seeking	
1 Enrolled exclusively in distance education courses	618	36	102
Enrolled in at least one but not all distance education courses	2,057	44	193
Not enrolled in any distance education courses	1,258	70	253
Total (Carried forward from part A)	3,933	150	548

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stuacronyms).	• • •

User ID: 88G2401

Part A - Fall Enrollment by Distance Education Status 2

Of those students exclusively enrolled in $\underline{\textit{distance education courses}}, report the number that are:$

		<u>Undergr</u>	Graduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students
Located in	IN	536	33	82
Located in the U.S. but not in	IN	74	3	18
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		6	0	1
Location unknown/unreported		2	0	1
Total students exclusively enrolled in distance education (Carried forward from	section above)	618	36	102

User ID: 88G2401

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE. These data are optional this year.		
Age	Full-time Underg	raduate Students
Age	Men	Women
Under 18	8	31
18-19	393	834
20-21	335	603
22-24	190	284
25-29	69	132
30-34	37	64
35-39	13	36
40-49	12	28
50-64	2	9
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	1,059	2,021

User ID: 88G2401

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are optional this year.			
Age	Part-time Underg	Part-time Undergraduate Students	
	Men	Women	
Under 18	36	43	
18-19	66	75	
20-21	46	100	
22-24	64	152	
25-29	56	103	
30-34	35	45	
35-39	20	47	
40-49	23	50	
50-64	11	23	
65 and over	4	4	
Age unknown/unreported	0	0	
Total part-time undergraduate students (Carried forward from part A)	361	642	

User ID: 88G2401

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE. These data are optional this year.		
Age	<u>Full-time</u> <u>Grac</u>	duate Students
Age	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	7
22-24	9	74
25-29	7	25
30-34	12	13
35-39	8	10
40-49	3	10
50-64	5	7
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	45	146

User ID: 88G2401

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE. These data are optional this year.		
Age	Part-time Graduate Students	
Age	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	0
22-24	13	39
25-29	24	70
30-34	14	32
35-39	15	45
40-49	17	47
50-64	9	28
65 and over	3	0
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	96	261

User ID: 88G2401

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part	rt A) enroll within 12 months of graduating high school or receiving their GED?
--	---

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- $\textcircled{9} \quad \text{Yes, we have first-time students who enrolled within 12 months of their high school graduation}.$

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu acronyms).	• • •

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	1	1
Arkansas	05	0	0
California	06	1	1
Colorado	08	1	1
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	2	1
Georgia	13	0	0
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	2	2
Indiana	18	886	760
lowa	19	0	0
Kansas	20	0	0
Kentucky	21	1	0
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	1	1
Michigan	26	10	9
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	0	0
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	2	1
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	2	1
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57		
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	11	7
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		920	785

👺 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat	or website. Therefore, you should
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu	dents and parents (e.g., spell out
acronyms).	

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2024

Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>) 840 D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A 920 D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A 300 D4 Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A 150 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024 D5 95 Total entering students at the undergraduate level D6 Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering 1,315 in Fall 2024 (line D5). D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6) 64

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's-seeking students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E1 Full-time, first-time Fall 2023 bachelor's seeking cohort	782	651
E2a Exclusions from the Fall 2023 cohort	0	0
E2b Inclusion to the Fall 2023 cohort	0	0
E3 Adjusted Fall 2023 cohort (line E1- E2a + E2b)	782	651
E4 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	509	435
E5 Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	65 %	67 %

E2b Inclusion to the Fall 2023 cohort	0	0
E3 Adjusted Fall 2023 cohort (line E1- E2a + E2b)	782	651
E4 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	509	435
E5 Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	65 %	67 %

6	The notes below	provide context	for the data you'v	e reported above	and may be pos	sted on the College	Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

ot Applicable	
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User ID: 88G2401

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

language that can be easily understood by students and parents (e.g., spell out acronyms).

- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E6 Part-time, first-time Fall 2023 bachelor's seeking cohort	62	75
E7a Exclusions from the Fall 2023 cohort	0	0
E7b Inclusions to the Fall 2023 cohort	0	0
E8 Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	62	75
E9 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	29	29
E10 Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	47 %	39 %

💮 The notes below provide context for the data you've reported above and may be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data,
then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with nunctuation) and commo

Not Applicable	
	1

User ID: 88G2401

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty r context that is provided will be displayed on College Navigator.	atio and any acc	ompanying
Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	14	to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator web write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students acronyms).		•

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

The state of the s					
This survey component	was prepared by:				
0	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	•	Other
Nam	ne: Joseph Geglio				
Ema	ail: [jgeglio@iu.edu				
How many staff from y	our institution only were involved in the data	collection and reporting pro	cess of this survey component?		
2.0	0 Number of Staff (including yourself)				
				+2	

•	ollecting data for state and other reporting	purposes.	to this survey component:	
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	0.50 hours
Other offices	hours	hours	hours	hours

Institution: Indiana University-South Bend (151342)

User ID: 88G2401

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	Student Enrollment	
Total enrollment		4,631
	Undergraduate enrollment	4,083
	Graduate enrollment	548
Student-to-faculty r	atio	15 to 1

Student Characteristics (All Students)	
Percent of all students who are female (%)	66
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	98
American Indian or Alaska Native (%)	0
Asian (%)	2
Black or African American (%)	8
Hispanic/Latino (%)	21
Native Hawaiian or Pacific Islander (%)	0
White (%)	60
Two or More Races (%)	6
Race and ethnicity unknown (%)	1
U.S. Nonresident (%)	2

	Undergraduate Student Characteristics	
Percent of all	students who are female (%)	65
Percent of un	dergraduates who are full-time (%)	75
Percent of un	dergraduates who are transfer-in (%)	7
Percent of un	dergraduates who are enrolled exclusively in distance education courses (%)	16
Percent of all	students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	(%)	98
	American Indian or Alaska Native (%)	0
	Asian (%)	2
	Black or African American (%)	8
	Hispanic/Latino (%)	22
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	59
	Two or More Races (%)	6
	Race and ethnicity unknown (%)	1
U .S. Nonresi	dent (%)	2

31/25, 10:18 AM	IPEDS Data Collection System	
Percent of undergr	iduate students by age:	
reicent of undergra	24 and under (%)	80
	25 and over (%)	20
	Age unknown (%)	0
Percent of first-time	e degree/certificate seeking students by residence:	0
reicent of mist-time		96
	In state (%)	
	Out-of-state (%)	3
	Foreign countries (%)	1
	Residence unknown (%)	0
	Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time	bachelor's seeking student fall-to-fall retention rate (%)	65
First-time, part-time	bachelor's seeking student fall-to-fall retention rate (%)	47
Graduation rate col	ort as percent of total entering students (%)	64
	Graduate Student Characteristics	
Percent of graduate	e students who are female (%)	74
Percent of graduate	e students who are full-time (%)	35
Percent of graduate	e students who are enrolled exclusively in distance education courses (%)	19
Percent of graduate	e students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)		94
	American Indian or Alaska Native (%)	0
	Asian (%)	1
	Black or African American (%)	7
	Hispanic/Latino (%)	10
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	70
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	1
U .S. Nonresident (6)	6

User ID: 88G2401

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options			
Screen: Part A -	Screen: Part A - Fall Enrollment for Part-time Undergraduate Students						
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes				
Reason	This error is likely due to variance of relatively low headcounts.						
Screen: Part A -	Ccreen: Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories						
Upload File	The number of undergraduate students - Another gender is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6843)	Explanation	Yes				
Reason	eason Only since 2023 have students been able to enter their preferred gender identity in IU's Student Information System (SIS). The increase is most likely due to new a existing students continuing to take advantage of this recently added functionality in SIS.						
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)							
Upload File	The full-time, first-time bachelor's cohort reported in Part E (782) is outside the expected range when compared with the prior year value (Fall 2022 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes				
Reason	Reason Full-time, first-time bachelor's-seeking enrollment at South Bend has increased each year since the pandemic, and continues to trend upward.						